

FULLERTON COLLEGE

FACT BOOK

2005



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Office of Institutional Research
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FALL HEADCOUNT

Fall Headcount Enrollment	
Year	Enrollment
2000	20,287
2001	21,239
2002	21,364
2003	19,235
2004	19,895

ANNUAL FTES

Annual FTES	
Year	Enrollment
2000 - 2001	15,243.37
2001 - 2002	16,823.05
2002 - 2003	16,925.32
2003 - 2004	15,949.55
2004 - 2005	16,610.65

AGE

Students by Age Category Fall 2004		
Age	Students	Percent
19 or under	6,193	31.1%
20 – 24	7,924	39.8%
25 – 29	2,228	11.2%
30 – 34	1,023	5.1%
35 – 39	713	3.6%
40 – 49	1,166	5.9%
50 and over	643	3.2%
Unknown	5	0.0%
Total	19,895	100.0%

GENDER

Students by Gender Fall 2004		
Gender	Students	Percent
Female	10,448	52.5%
Male	9,421	47.4%
Unknown	26	0.1%
Total	19,895	100.0%

ETHNICITY

Students by Ethnicity Fall 2004		
Ethnicity	Students	Percent
African-American	616	3.1%
American Indian/Alaskan Native	137	0.7%
Asian	2,912	14.6%
Filipino	639	3.2%
Hispanic	6,368	32.0%
Other Non-White	374	1.9%
Pacific Islander	102	0.5%
Unknown	941	4.7%
White Non-Hispanic	7,806	39.2%
Total	19,895	100.0%

CITIZENSHIP

Students by Citizenship Fall 2004		
Citizenship	Students	Percent
U.S. Citizen	17,216	86.5%
Permanent Resident	1,664	8.4%
Temporary Resident	32	0.2%
Refugee/Asylee	65	0.3%
F-1 Student Visa	245	1.2%
Other Status	673	3.3%
Total	19,895	100.0%

ADMISSION CLASSIFICATION

Students by Admission Classification Fall 2004		
Classification	Students	Percent
First Time	4,677	23.5%
First Time Transfer	2,010	10.1%
Returning	3,542	17.8%
Special Admit K10-12	116	0.6%
Continuing	9,542	48.0%
Uncollected/Unreported	8	0.0%
Total	19,895	100.0%

EDUCATIONAL GOAL

Students by Educational Goal Fall 2004		
Goal	Students	Percent
Obtain an associate degree and transfer to a four-year institution	8,337	41.9%
Transfer to a four-year institution without an associate degree	3,610	18.1%
Obtain a two year associate's degree without transfer	657	3.3%
Obtain a two year vocational degree without transfer	94	0.5%
Earn a vocational certificate without transfer	365	1.8%
Discover/formulate career interests, plans, goals	455	2.3%
Prepare for a new career (acquire job skills)	772	3.9%
Advance in current job/career (update job skills)	550	2.8%
Maintain certificate or license	194	1.0%
Educational development (intellectual, cultural)	777	3.9%
Improve basic skills in English, reading or math	324	1.6%
Complete credits for high school diploma or GED	231	1.2%
Undecided on goal	3,014	15.1%
Uncollected/Unreported	515	2.6%
Total	19,895	100.0%

CLASS STANDING

Students by Class Standing Fall 2004		
Class	Students	Percent
Freshman	10,861	54.3%
Sophomore	4,011	20.1%
Other	5,223	26.1%
Totals	19,895	100.0%

ATTENDANCE STATUS

Students by Attendance Status Fall 2004		
Status	Students	Percent
Full Time	8,084	40.6%
Part Time	11,811	59.4%
Total	19,895	100.0%

DAY/EVENING

Students by Day/Evening Fall 2004		
Day/Evening	Students	Percent
Day	14,823	74.5%
Evening	4,823	24.2%
Unknown	249	1.3%
Total	19,895	100.0%

UNITS ATTEMPTED

Students by Units Attempted Fall 2004		
Units	Students	Percent
0.1 – 2.9	1,140	5.7%
3.0 – 5.9	4,246	21.3%
6.0 – 8.9	3,426	17.2%
9.0 – 11.9	2,999	15.1%
12.0 – 14.9	5,638	28.3%
15 or more	2,446	12.3%
Total	19,895	100.0%

TUITION STATUS

Students by Tuition Status Fall 2004		
Status	Students	Percent
Resident	19,181	96.4%
Non-Resident	487	2.5%
Exception		
F-1 Visa	217	1.1%
Total	19,895	100.0%

MAJOR

Students by Top Ten Vocational Programs Fall 2004	
Program	Majors
Business	1,315
Child Development	543
Computer & Information Systems	486
Administration of Justice	326
Accounting	300
Engineering	216
Cosmetology	179
Real Estate	155
Paralegal	148
Cinema. Radio and Television	126

Students by Top Ten Transfer Programs Fall 2004	
Program	Majors
Liberal Arts and Science	11,293
Psychology	408
Art	319
Biology	317
Music	268
English	228
Theater	186
Sociology	135
History	132
Political Science	122

HIGH SCHOOL GRADUATION STATUS

Students by High School Graduation Status Fall 2004		
Status	Students	Percent
H.S. Graduate	15,009	75.4%
H.S. Student in K - 12	116	0.6%
Non-H.S. Graduate	318	1.6%
Non-H.S. Grad Enrolled in Adult Ed	152	0.8%
G.E.D./H.S. Equivalency	820	4.1%
H.S. Proficiency CA Certificate	180	0.9%
Foreign H.S. Diploma/Certificate	758	3.8%
AA Degree	724	3.6%
BA Degree or Higher	1,273	6.4%
Unknown	549	2.8%
Total	19,899	100.0%

LAST HIGH SCHOOL ATTENDED

Distinct/High School	Students
Anaheim Union High School District	1,488
Anaheim	341
Cypress	1
Gilbert Continuation	14
Katella	352
Kennedy	115
Loara	244
Magnolia	100
Savanna	261
Trident Continuation	5
Western	55
Brea-Olinda Unified School District	455
Brea-Olinda	437
Brea Canyon Continuation	18
Fullerton Joint Union High School District	2,238
Buena Park	188
Fullerton	432
La Habra	363
La Vista Continuation	41
Sonora	421
Sunny Hills	424
Troy	362
Placentia-Yorba Linda Unified School District	1,192
El Camino Real Continuation	18
El Dorado	475
Esperanza	373
Valencia	326
California Private High Schools	411

HIGH SCHOOL GRADUATION YEAR

Students by High School Graduation Year Fall 2004		
Year	Students	Percent
1970 or earlier	209	1.1%
1970 - 1979	693	3.5%
1980 - 1989	1,018	5.1%
1990 - 1999	4,041	20.3%
2000	1,469	7.4%
2001	1,830	9.2%
2002	2,568	12.9%
2003	3,192	16.0%
2004	3,069	15.4%
Unreported	1,806	9.1%
Total	19,895	100.0%

RESIDENCE BY CITY (ORANGE COUNTY)

City	Students
Aliso Viejo	12
Anaheim	3,590
Brea	968
Buena Park	773
Corona Del Mar	2
Costa Mesa	44
Cypress	101
Dana Point	5
El Toro	20
Fullerton	3,418
Garden Grove	286
Huntington Beach	54
Irvine	70
La Habra	1,364
Laguna Beach	26
Laguna Hills	1
Los Alamitos	22
Midway City	9
Mission Viejo	21
Newport Beach	12
Orange	485
Placentia	1,083
Rancho Santa Margarita	12
San Clemente	7
Santa Ana	223
Seal Beach	8
Silverado	3
Stanton	61
Trabuco Canyon	6
Tustin	63
Westminster	41
Yorba Linda	1,082

COURSE COMPLETION

Gender

Course Retention by Gender 2004-2005		
Gender	Enrollments	Retention
Female	66,903	80.1%
Male	61,570	79.0%
Unknown	117	80.3%
Total	128,590	79.6%

Ethnicity

Course Retention by Ethnicity 2004-2005		
Ethnicity	Enrollments	Retention
Asian	19,815	81.8%
Black	4,862	75.9%
Filipino	4,157	77.2%
Hispanic	40,161	77.8%
Native American	845	76.6%
Other Non-White	2,420	78.2%
Pacific Islander	694	80.0%
White	49,380	80.7%
Unknown	6,256	80.5%
Total	128,590	79.6%

Division

Course Retention by Division 2004-2005		
Division	Enrollments	Retention
Academic Services	649	95.1%
Business and CIS	10,913	77.2%
Counseling	2,796	88.3%
Fine Arts	14,787	82.8%
Humanities	20,390	77.8%
Library Technology	48	60.4%
Math and Computer Science	15,511	75.3%
Natural Sciences	12,151	76.2%
Physical Education	12,869	83.7%
Social Sciences	29,223	79.7%
Student Development	602	91.5%
Technology and Engineering	8,651	82.1%
Total	128,590	79.6%

COURSE SUCCESS

Gender

Course Success By Gender 2004-2005		
Gender	Enrollments	Success
Female	66,903	66.2%
Male	61,570	63.2%
Unknown	117	64.1%
Total	128,590	64.8%

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Total	128,590	64.8%

BASIC SKILLS COURSE COMPLETION

Basic Skills Course Retention 2004-2005		
Department	Enrollments	Retention
English	1,501	73.2%
ESL	1,048	85.1%
Mathematics	2,983	73.9%
Reading	672	73.4%
Total	6,204	75.6%

BASIC SKILLS COURSE SUCCESS

Basic Skills Course Success 2004-2005		
Department	Enrollments	Success
English	1,501	55.4%
ESL	1,048	68.6%
Mathematics	2,983	53.3%
Reading	672	55.1%
Total	6,204	56.6%

GRADE DISTRIBUTION

Grade Distribution 2004-2005		
Grade	Number	Percent
A	34,062	26.4%
B	24,364	18.9%
C	19,962	15.5%
CR	4,880	3.8%
D	6,187	4.8%
F	11,542	8.9%
I	478	0.4%
NC	1,313	1.0%
W	26,280	20.4%
Total	129,068	100.0%

Gender

Grade Distribution by Gender 2004-2005									
Gender	A	B	C	CR	D	F	I	NC	W
Female	27.5%	19.4%	15.1%	3.9%	4.6%	8.3%	0.5%	1.0%	19.8%
Male	25.2%	18.3%	15.9%	3.6%	5.0%	9.7%	0.2%	1.1%	21.0%
Unknown	28.8%	17.8%	11.0%	5.9%	2.5%	13.6%	0.8%		19.5%
Total	26.4%	18.9%	15.5%	3.8%	4.8%	8.9%	0.4%	1.0%	20.4%

Ethnicity

Grade Distribution by Ethnicity 2004-2005									
Ethnicity	A	B	C	CR	D	F	I	NC	W
Asian	29.4%	20.2%	15.2%	3.9%	4.4%	7.6%	0.2%	1.1%	18.1%
Black	23.8%	14.0%	15.9%	3.1%	5.6%	11.8%	0.3%	1.6%	24.0%
Filipino	22.9%	19.1%	16.2%	2.9%	5.2%	10.0%	0.4%	0.6%	22.7%
Hispanic	20.8%	17.8%	16.5%	5.0%	5.6%	10.4%	0.3%	1.5%	22.2%
Native American	23.8%	19.1%	12.8%	5.7%	4.4%	10.0%	0.5%	0.5%	23.3%
Other Non-White	21.6%	19.1%	18.8%	2.4%	5.3%	9.7%	0.4%	0.9%	21.7%
Pacific Islander	25.0%	16.1%	17.3%	3.1%	5.3%	10.9%	0.9%	1.6%	19.9%
White	30.3%	19.7%	14.6%	2.9%	4.2%	7.8%	0.5%	0.6%	19.2%
Unknown	28.4%	19.0%	14.7%	3.8%	4.5%	9.0%	0.4%	0.8%	19.4%
Total	26.4%	18.9%	15.5%	3.8%	4.8%	8.9%	0.4%	1.0%	20.4%

Division

Grade Distribution by Division 2004-2005									
Division	A	B	C	CR	D	F	I	NC	W
Academic Services	15.6%	33.9%	20.2%		0.6%	1.9%	24.1%		3.7%
Business & CIS	22.3%	20.6%	15.6%	1.3%	4.6%	11.7%	0.2%	1.1%	22.7%
Counseling	36.5%	13.1%	7.3%	13.7%	3.6%	9.4%	0.3%	4.4%	11.6%
Fine Arts	42.8%	17.2%	9.0%	0.4%	3.1%	9.9%	0.2%	0.2%	17.2%
Humanities	15.0%	19.8%	14.1%	15.5%	3.7%	4.8%	0.2%	4.7%	22.1%
Library Technology	25.0%	14.6%	10.4%		4.2%	6.3%			39.6%
Math & Computer Science	15.8%	19.9%	21.7%		7.9%	9.9%	0.1%		24.7%
Natural Sciences	18.8%	21.7%	22.4%	0.2%	5.9%	7.2%	0.1%	0.0%	23.8%
Physical Education	62.7%	8.5%	3.7%		1.3%	7.3%	0.2%	0.0%	16.3%
Social Science	17.8%	21.7%	21.2%		6.8%	12.0%	0.3%		20.2%
Student Development	3.8%	0.8%	0.5%	79.4%	0.2%	1.5%		5.3%	8.5%
Technology & Engineering	34.2%	19.2%	10.1%	7.3%	2.9%	7.7%	0.5%	0.5%	17.8%
Total	26.4%	18.9%	15.5%	3.8%	4.8%	8.9%	0.4%	1.0%	20.4%

DEGREES AND CERTIFICATES AWARDED

Degrees and Certificates 2004-2005		
System	Awards	Percent
Associate in Arts	1,031	69.9%
Associate in Science	95	6.4%
Certificate	348	23.7%
Total	1,474	100.0%

Gender

Awards by Gender 2004-2005		
Gender	Awards	Percent
Female	854	57.9%
Male	587	40.5%
Unknown	23	1.6%
Total	1,474	100.0%

Ethnicity

Awards by Race/Ethnicity 2004-2005		
Ethnicity	Awards	Percent
American Indian	5	0.3%
Asian/Pacific Islander	234	15.9%
Black	52	3.5%
Hispanic	404	27.4%
White	679	46.1%
Other	20	1.4%
Unknown	80	5.4%
Total	1,474	100.0%

TRANSFERS

Transfers to UC and CSU 2004-2005		
System	Transfers	Percent
California State University	1,372	88.7%
University of California	175	11.3%
Total	1,547	100.0%